

# SCHOOL OF MECHANICAL ENGINEERING

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## POSTGRADUATE SEMINAR ASSESSMENT

Title:			
Student		Assessor	

***Please list your assessment in the form of comments here (PLEASE PRINT CLEARLY!)***

***or email to [mecheng@adelaide.edu.au](mailto:mecheng@adelaide.edu.au)***

***Some criteria that you should consider when formulating your comments are listed overleaf.***

*Please return to the School Office directly following the seminar.*

## CRITERIA TO CONSIDER WHEN COMMENTING ON A STUDENT'S PERFORMANCE

### Introduction

1. Speaker stated clearly the project aims, objectives, and reasons for doing the project.
2. Speaker presented a clear outline of key issues to be discussed.

### Middle of presentation

1. Speaker presented a literature review which is critical & concise.
2. Speaker showed how other researchers have tackled the problem and where improvements can be made.
3. Speaker presented an overview of the proposed methodology of the project and how this differs from earlier researchers.
4. The fundamentals on which the project is based were clearly presented.
5. The theory was explained sufficiently well.
6. The design of the apparatus/simulation system was presented with a clear statement of what is to be measured/simulated and how it is to be measured.

### Conclusion

1. Speaker summarised main points.
2. Presentation was well timed and within required length of time.

### Slides

1. Format was clear and easy to read.
2. Figures/drawings and citation of sourced material were clear and easy to follow.

### Style of presentation

1. Used appropriate semi-formal spoken language; Used appropriate body language.
2. Maintained eye contact with audience (didn't read from notes).
3. Spoke at reasonable volume, not too soft or too loud.
4. Speaker understood the questions and handled them well.

*And: The feasibility, quality of the work and/or the extent of progress achieved*